

Languages - French

BONJOUR!



While cultural studies are a part of the whole school curriculum, Yr 3 sees the beginning of the Languages component.

Learning a language prepares students for meaningful, productive lives in a culturally and linguistically diverse society and helps learners relate positively to the richness of human diversity.

At St Francis Xavier, the Language introduced is French. This is because we have a sister school- Sacré Coeur- in New Caledonia. Learning French gives access to the language of some 300 million people around the world. A knowledge of French also gives access to a culture that has enriched many other cultures in fields such as art, philosophy, architecture, music, literature, film, fashion and cuisine.

French and English are closely related since a high proportion of English words are of French origin. The learning of French lends itself to the extension of learners' vocabularies and structural knowledge of English.

At St Francis Xavier, the children from Year 3 to Year 6 participate in French lessons on a semesterisation basis. We have an 80-minute lesson per week for a semester, swapping in the alternate semester with Technology.

If you have any questions, please feel free to email me at hmeerleveld@bne.catholic.edu.au

Helen Meerleveld (Mademoiselle)

What our Semester 1 classes are learning this term:

In Year 3

- We are learning to exchange greetings in French- using words and actions
- We are learning to use and understand basic classroom words
- ❖ We are doing this by creating puppet shows

- We are learning about boy and girl words in French
- We are learning to describe animals by colour and with reference to masculine/feminine noun agreement
- ❖ We are doing this by creating animal books



In Year 4

- We are learning to count to 20 (and beyond) in French – looking at number patterns
- We are learning to respond to questions with simple words and phrases
- ❖ We are doing this by practising for speed and accuracy

- We are learning about to describe ourselves in French
- ❖ We are doing this by creating a WORD document in French with spellcheck and using this to create a VOKI



In Year 5

- We are learning to share simple ideas in the shape of a game to help us revise the French we know
- We are learning to respond to questions with simple words and phrases
- ❖ We are doing this by creating a revision game

- We are learning about to describe the rooms and furniture within a house
- We are learning to ask and answer questions using Où est...? and Ici.
- ❖ We are doing this by creating a house floor plan and labelling it



In Year 6

- We are learning to use and understand French/English cognates
- ❖ We are doing this by producing two poems about ourselves as leaders
- We are learning about the ANZACS in France during World War 1
- We are learning to read simple factual texts (such as newspapers) by using cognates to develop and confirm meaning

- ❖ We are doing this by researching the contribution of the ANZAC forces in France and using our skills in cognate recognition to translate simple texts.

