

What's Happening In Cultural Literacy

Yr 3

During this first semester in Cultural Literacy the children have learned to recognise and respond to words, phrases and simple sentences in spoken French. They have participated in social exchanges in the form of a puppet show.

The have created animal books writing simple modelled sentences. In this way they have learned colours and animal names and have the knowledge that French uses masculine and feminine forms for nouns (boy and girl words).

"We've learned how to speak French using lots of words. I enjoyed making the animal books."

Scarlett

"The sounds we make in French sound a bit more posh." Sofia

"I think it's weird that in French there are boy words and girl words- like un cheval (boy word) and une baleine (girl word.)" Bridie



Yr 4

Over this semester the children have expanded on their knowledge from Yr 3 and have developed fluency with reading, writing and speaking in French with numbers 1-10.

They have written a French text to introduce themselves and created a Voki.

The children are learning to describe physical attributes by creating and labelling a monster.

"I learned French counting numbers to 20 using Quia French." Mary

"I'm describing my monster by making a name and telling how it looks and what it can do." Pia



Yr 5

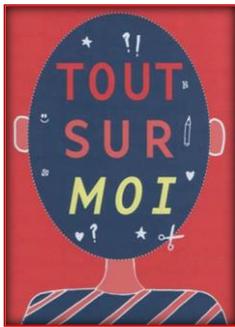
The Year 5 students have spent time this semester planning and creating a game to help themselves (and others) revise their French vocabulary.

The students have developed writing skills and have produced texts about themselves to the Yr 5 classes at our sister school children in Noumea, New Caledonia.

"I've enjoyed writing and constructing these pages about ourselves to send to the New Caledonians. I'm disappointed that they are not coming over this year." Cormack

"I've enjoyed communicating with the New Caledonians and introducing myself." Annelise

"I loved using my imagination to create a board game. I thought it was going to be hard, but, with my friends helping me, it turned out really well." Brooke



Year 6

Over this semester the Year 6 students have created two poems using French/English cognates. They have also investigated the impact that the Australian Forces had in WW1 on the Western Front, as we begin to celebrate the centenary of the ANZAC forces in France and Belgium.

"This is my first year of French and I've enjoyed learning about French words that match up with English words. I was surprised to know that there are over 4000 words that match up!" Christian

"It's good to learn about the Western Front battles in France and what the Australians did and what they fought for." Dante



By Zac



by Findlay