

## SCHOOL PROFILE

School name St Francis Xavier School

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### Principal's foreword

Welcome to St Francis Xavier Catholic Primary School. Our mission and our purpose is to provide high quality education within the framework of our Catholic tradition. Our primary focus is on our young learners but for them to achieve their potential they need staff and parents to journey with them in their learning. Our school motto, LET YOUR LIGHT SHINE challenges each one of us to strive for the best in all we do. As a faith community we do best when we are working together. For you this means you are encouraged to be actively engaged in school and church life. For staff it means offering a commitment to excellence, high standards and appropriate modeling of their faith, dedication to their vocation and a genuine love of teaching and learning.

Our hope is that our children will become more loving in their relationships with others, more courageous when faced with making choices in life, and more serving in their lifestyle, as was our patron, St Francis Xavier. The name of our school, chosen by its foundation Principal, Mr Terry Ivey, was inspired by the life of St Francis Xavier.

### School facts

St Francis Xavier School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single sex

Year levels offered: Primary  Secondary  P-12

Total student enrolments: 633 Girls: 299 Boys: 334

## Characteristics of the student body

St Francis Xavier was established in 1975 to serve the families of the local Catholic Parish of Runaway Bay. The current enrolment is 630 students. The northern corridor of the Gold Coast is rapidly growing. The school attracts many new families who have moved to the area and the growing surrounds as well as families that have an established past in the community. Business, development and tourism are predominant industries on the Gold Coast and this is reflected in parent occupations. There is the full range of socio-economic backgrounds in our school with many children coming from one or two income families

## Social climate

St Francis Xavier supports the mission of the Holy Family Parish by offering quality co-education within the context of Catholic values and traditions. As such, there are genuine efforts to establish a true community of faith and learning- one which recognises the uniqueness and dignity of the individual and operates on the gospel values of respect and care for one another. Through its curriculum and courses, its celebration and worship rituals, its cultivation of the aesthetics and its Religious Education Programme, the school attempts to give witness to the essential wholeness of the human experience - social, moral, physical, spiritual and intellectual development.

We, at St Francis Xavier have developed a P - 6 Pastoral Care program which is integrated into all Learning Areas. This is complemented by PB4L - Program Achieve, Kids Matter, Behaviour Matrix, Virtues Program and Making Jesus Real Program and Positive Partnerships.

We specifically have put into place the following programs to counteract and address bullying issues: Conflict Resolution, Peer Mediation.

## Curriculum - our distinctive offerings

Cultural Literacy with French for Years 3 to 6 and a focus on the New Caledonian culture.

PB4L - Program Achieve, MJR/WEST, Kids Matter

Behaviour Matrix

Conflict Resolution Program along with Peer Mediation Program

Virtues Program

Positive Partnerships Program

Swimming Program for Year 2 in Term One and Year 1 in Term Four

Sailing Program for senior students in Term 4

Buddy Program for all classes

Camp Program for children in Years 4, 5 & 6

Running Club three mornings a week

Coding Club

## **Curriculum - our extra curricula activities**

Chess coaching for beginners and advanced players and opportunities for competition  
Performing Arts and Drama  
Keyboard lessons, Martial Arts lessons, Guitar Lessons, Taekwondo lessons  
School Funded Choir lessons  
Instrumental Music lessons

The above lessons are optional activities held before and after school. Private instructors conduct these classes.

## **Parent, student and teacher satisfaction**

The school regularly receives positive feedback from the parent body through consultation held at P & F Association meetings, school wide surveys and their consultative groups, parent forums and at parent teacher interviews. Internal school reviews and external validation processes also affirm high levels of satisfaction with school progress and development. Leadership committees for the Year 6 students provide opportunities for decision making, individual contributions and ownership of their school community.

## **Parent engagement**

Parents are encouraged to participate in a variety of school activities. Some examples are:  
Monthly Parent and Friends Association Meetings, Parent Inservices eg.Support-A-Talker, Support-AReader.

Opportunities for parents to assist with special events, Under 8's Day, Grandparents Day, St Francis Xavier Day, Welcome BBQ. Parents are asked to help with the running of the school Tuckshop, special school sporting events and to be active as participants in school life -fetes, beachathon, BBQs.

Parents are encouraged to make regular contact with teachers so they are informed of developments at a class and school levels.

## SCHOOL ACHIEVEMENTS

### **Achievements - progress towards goals**

\* All teachers were involved in Year level planning with the AP-RE focussing on the Religious Education Curriculum. \* Successful submission of Religious Education Validation documents. Collaboration with School Implementation Team, APRE, staff and key stakeholders \* Extra planning time given to align classroom teaching with the RE Curriculum \* Our Religious Education Curriculum Program was formally validated by the Archdiocese of Brisbane \* We have established a room for teachers to collaboratively plan and to make data visible on data walls \* Teachers have received Professional Development relating to Differentiation. Additionally they have had planning time to cater for these differences in class (data driven planning) \* Whole teaching staff and a number of school officers taking part in the Positive Partnerships program for ASD children (including in-service for how to use ASD Matrix) \* Establishment of SSALT (Student Support Action Learning Team) to streamline the process of referral, support and management of special needs students (including Review and Response process and SSALT meetings) \* Professional Development relating to Visible Learning (with particular focuses on effect size and effective feedback)

### **Future outlook**

We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology. We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing.

We will have learning and teaching environments that are adaptive and responsive to the changing structure of the school e.g. Music.

To support the teachers' capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling.

To have a comprehensive, strategic plan for the use of Information Communication Technologies in the whole school context.

## STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	94.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	93.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	93.00 %
Year 3 attendance rate	94.00	%		

### Management of non-attendance

Our policy and practice to manage student attendance consists of recording student attendance using eMinerva. Parents are expected to notify the school of a child's absence, late arrival or early departure. At St Francis Xavier we use the ALLE System to record late arrivals and early leavers.

Our office staff message or call parents of children with unexplained absences. All days absent are recorded at the end of each report card distributed at the end of each semester.

### NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	453.78	425.70	504.94	501.70
Writing	443.80	420.50	493.74	475.40
Spelling	437.88	420.10	495.89	492.90
Grammar & punctuation	497.85	436.30	524.05	505.00
Numeracy	429.86	402.20	492.17	492.90

## STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	37	43
Full-time equivalents	32.85	22.68
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	10
Post Graduate Diploma/ Certificate	
Bachelor Degree	23
Diploma/Certificate	3

### Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 73 000

The major professional development initiatives were as follows

\* Year Level Planning Opportunities provided for all teachers with AP-RE to focus specifically aligning planning to RE curriculum. \* Facilitate IGNIS 1 and IGNIS 2 (Ignatian Formation) for staff. \* All Staff participated in the Positive Partnerships Professional development program. \* Time provided to develop a whole school music program that offers multiple opportunities for student engagement. \* Planning opportunities provided throughout the year led by our Primary Learning Leader. This included whole year level planning and profiling opportunities. \* Staff met regularly to plan units of work. \* Time was allocated for teams to meet together to plan. \* A number of staff inserviced and Planned for Positive Behaviour for Learning Program to be implemented.

**Average staff attendance rate** The staff attendance rate was 96.33 % in 2016.

### Proportion of staff retained from the previous school year

From the end of the 2015 school year, 96.1 % of staff were retained by the school for the 2016 year.

## SCHOOL INCOME

### School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

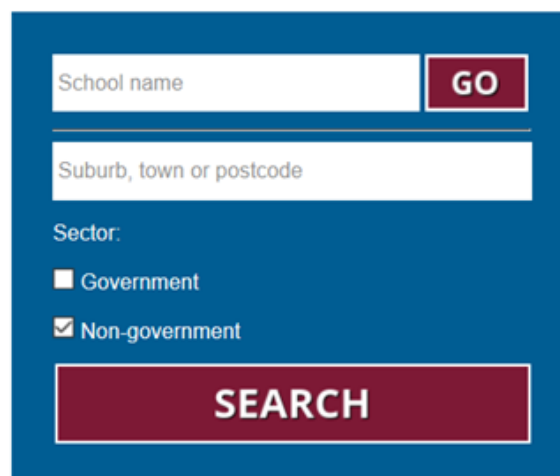
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

### Find a school



The screenshot shows a search interface with a dark blue background. At the top, the text 'Find a school' is displayed. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, the text 'Sector:' is followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.