

Strategic Renewal Plan 2010



ANNUAL REPORT FOR 2010

St Francis Xavier Catholic Primary School Runaway Bay

This report outlines a summary of some of our goals for 2010. These goals are linked to Teaching and Learning, Faith and Mission and Pastoral Care.

All school communities have an obligation to undergo a process of renewal. The document *The Strategic Renewal Framework for Catholic Schooling* details collaboratively developed archdiocesan educational priorities, intentions and expectations that provide direction to the renewal process at the local school level. All schools in the archdiocese use this framework to inform strategic renewal plans, goal setting, annual review and reporting.

The *2007-2011 Strategic Renewal Framework* document can be accessed on the Brisbane Catholic Education website at www.bne.catholic.edu.au. Under 'Information about...' click on Brisbane Catholic Education; Under 'Brisbane Catholic Education...' click on Strategic Renewal (dot point six on right hand side of page).

Strategic Renewal Plan 2010

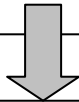


Actions for 2010

BROAD STRATEGIC GOAL on Teaching and Learning

As a learning community we:

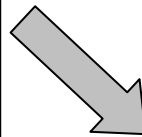
- aim to develop and provide an enriched and wholistic educational environment.



Goals for 2010

We intend to:

- develop inclusive, comprehensive and quality curriculum, assessment and reporting processes (Priority 2.3)
- improve student performance in literacy and numeracy (Priority 2.4)
- use data and evidence-based processes to inform learning and teaching (Priority 2.5)
- embed information, communication and learning technologies (IC and LT) in learning and teaching processes (Priority 6.1)
- improve access and provision of hardware, software, training and support arrangements (Priority 6.2)
- enhance the IC and LT competence of staff (Priority 6.3)
- promote and encourage environmental sustainability in policies and practices (Priority 7.6)
- asset management and resourcing provides for appropriately equipped school buildings and well maintained facilities (Priority 7.E3)
- implement effective school renewal, validation and compliance processes (Priority 8.2)
- implement a coordinated and strategic approach to professional learning (Priority 4.1)
- develop the skills and capacity of teachers, leaders and support staff to enhance their professional growth (Priority 4.2)
- processes are integrated for individual performance management of staff including selection, induction professional learning and review of staff (Priority 4.E5)



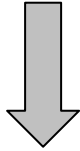
Actions for 2010

- Provided teachers with opportunities to review and analyse data from NAPLAN testing (SUNLANDA) and to make recommendations for modifications to future school curriculum programs (ISR)
- Formalised reporting process (interview structure and presenting of evidence) (ISR)
- Provided teachers and students with ICLT resources eg interactive whiteboards, and support for their implementation (ISR)
- Provided ICLT professional development opportunities for staff and students (ISR) utilising BCEO staff eg Digital Literacy, Special projects
- Continued to develop the school ICLT policy (ISR)
- BER building project successfully completed, officially opened and blessed
- Validated Internal School Review – Curriculum, Learning Support, Professional Learning Community, Learning and Teaching of ICLT, Equity and Stewardship
 - Grammar workshops were not conducted
- Enhanced and supported the three communities of learning – Early Years team, Middle Years team and Middle School team
- Implemented and supported the teaching of Science through the Primary Connections Science Program in line with the new Australian National Curriculum
- Established quality processes for implementing sustainability practices –Green Team, Year 7 Environmental Committee
- Goal setting process for teachers undertaken

BROAD STRATEGIC GOAL on Faith and Mission

As a faith community we aim to enhance:

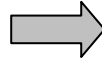
- the effectiveness of the classroom teaching of Religion and the faith development of staff and students.



Goals for 2010

We intend to:

- strengthen staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of the Church (Priority 1.1)
- build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of each school (Priority 5.1)
- provide ongoing formation opportunities in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability (Priority 1.3)
- further develop the quality and effectiveness of learning and teaching in classroom religious education (Priority 1.4)
- continue to provide faith development and formation opportunities for students (Priority 1.5)



Actions for 2010

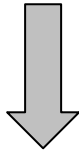
- Resource folder developed to support the teaching of the life story around people after whom the buildings are named (ISR)
- Regular class visits to local nursing home conducted to support community relationships (ISR)
- Provided some meaningful opportunities for staff to engage in and lead staff prayer e.g. Lenten reflection, Pray As You Go (ISR)
- Organised and supported a retreat with visiting Jesuit priest
- Validated Internal School Review – Evangelization and Faith Formation
- Provided opportunities for professional development of teachers according to their individual needs and goals i.e. Pray 2010 Conference, Ignatian Formation days
- Provided support for classroom teachers in the teaching of the RE program through consultation, resourcing and unit writing



BROAD STRATEGIC GOAL on Pastoral Care

As a pastoral community we aim to further develop:

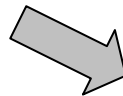
- ◆ The pastoral care and support provided to students and their families



Goals for 2010

We intend to:

- develop whole of school responses to student protection, personal and social development, and behaviour support requirements (Priority 3.1)
- provide pastoral care programs and strategies that address student protection, personal and social development and resiliency (Priority 3.E1)
- promote and enhance workplace environments that are pastorally supportive (Priority 4.4)
- ensure safe, productive and healthy workplace environments are in place (Priority E4)
- further develop collaborative partnerships and links with Catholic schools within the local area (Priority 5.4)
- ensure effective procedures for resolving issues of concern are in place (Priority 5 .E5)



Actions for 2010

- Conducted the Peer Relations Questionnaire on Bullying (ISR)
- Introduced the *Beating Bully Bulldozer* program
- Facilitated student and parent workshops promoting the school's Bullying - No Way Policy (ISR)
- Facilitated inservicing of staff on mandatory Student Protection Policy
- School Pastoral Care Policy not implemented
- Validated the internal school review – Partnerships
- Blessing and dedication of building project conducted and celebrated

