Strategic Renewal Plan
2013

REPORT FOR 2013
St Francis Xavier Catholic Primary School
Runaway Bay

This report outlines a summary of some of our goals for 2013. These goals are linked to Mission and Religious Education, Learning and Teaching, Professional Practice and Collaborative Relationships and Strategic Resourcing.

All school communities have an obligation to undergo a process of renewal. The document *The Strategic Renewal Framework for Catholic Schooling* details collaboratively developed archdiocesan educational priorities and intentions that provide direction to the renewal process at the local school level. All schools in the archdiocese use this framework to inform strategic renewal plans, goal setting, annual review and reporting.

The Annual Strategic Renewal Plan is written in consultation with the entire school community and in particular noting the recommendations from the Internal School Review (ISR) undertaken in 2012.

The 2012-2016 Strategic Renewal Framework document can be accessed on the Brisbane Catholic Education website at [www.bne.catholic.edu.au](http://www.bne.catholic.edu.au). (Click on the ABOUT US tab.)
PRIORITY 1: MISSION AND RELIGIOUS EDUCATION

STRATEGIC INTENTS:

1. Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church

2. A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition

3. A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community

4. A cohesive and integrated approach for the spiritual formation of staff

5. A cohesive and integrated approach for the professional learning of staff in religious education and theology

6. A shared understanding of and practical responses to Catholic Social Teaching

ACTIONS FOR 2013

- Managed Internal School Review—Prayer and Worship
- Introduced and implemented new Religious Education program
- Explicitly inform staff and parents about the Archdiocesan Sacramental Policy and outline parent, teacher, Church and parish roles and responsibilities. (ISR) - more work needed here
- Develop a shared understanding of the BCE Justice Education Policy (ISR) - more work needed here
- Began to develop some strategies where the school commits to Social Justice Action and reflects on the outcome using Ignatian processes (ISR)
- Continued to support teachers make connections with the RE program, our Vision and Mission, MJR and the Ignatian Way of proceeding
STRATEGIC INTENTS:

2.1 Enhanced pedagogical practice that is data-informed and evidence-based

2.2 Implementation of the Australian Curriculum

2.3 Improved literacy and numeracy standards

2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling

2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being

2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children

2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

PRIORITY 2: LEARNING AND TEACHING

ACTIONS FOR 2013

- Managed Internal School Review – Student well being and Pastoral Care
- Develop strategies and processes to support differential learning, in particular Gifted Education (ISR) - introductory workshops undertaken
- Provided further support for children with diverse needs (ISR)
- Continued implementation of the History component of the Australian Curriculum through structured professional development
- Continued to provide opportunities for teachers to ‘master’ the teaching of spelling – more work needed here
- Continued to prepare school community for the transition of Year 7 to Secondary
- Prepared for the introduction of the one to one technology initiative in 2014 for Year 4 children
- Promoted and developed a deeper understanding of ICT as a general capability
- Reviewed current ICT contract in line with Digital Citizenship policy (ISR)
- Continued to provide Professional Development opportunities for staff with ICT, Middle Schooling, Mental Health and general curriculum areas
- Review school Behaviour Teaching and Learning framework—moved to 2014
PRIORITY 3: PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

STRATEGIC INTENTS:

3.1 Structures, processes and collaboration with clergy and parish bodies

3.2 Partnerships that provide for consultation and engagement with parents

3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care

3.4 Leadership development and succession planning

3.5 Development of effective professional learning communities within schools and across the wider BCEO community

3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies

3.7 A safe, healthy and productive school environment for students, staff and community

3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

ACTIONS FOR 2013

- Managed Internal School Review – Partnerships and Relationships
- Continued to promote the school to the broader community via the student media team
- Introduced an electronic newsletter and Parent Portal
- Coordinated with parish members the 2013 combined School/Parish Fete
- Provided opportunities for parent conversation with school leadership through the P & F Association
- Initiated conversations and set goal setting processes with staff (ISR)
PRIORITY 4: STRATEGIC RESOURCING

STRATEGIC INTENTS:

4.1 The strategic renewal plan directs the allocation of school resources

4.2 Collaborative processes are in place to develop the budget and to allocate resources

4.3 The formation and professional learning of staff is clearly evident in budget priorities

4.4 Resourcing decisions and priorities support financial accessibility for families

4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations

4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools

4.7 Contemporary learning approaches inform the planning, design and use of facilities

ACTIONS FOR 2013

- Managed Internal School Review – Finance and Facilities
- Encourage and supported sustainability practices (ISR)
- Introduced the 2012-2016 Strategic Renewal Framework to the school community (ISR)
- Introduced and began implementation of LIFE - the online Learning Management System hosted by Brisbane Catholic Education
- Ensured budget allowed for adequate professional development of staff
- Provided teachers with new laptop and implemented necessary infrastructure for ICT requirements