

Strategic Resourcing

Goals

- To effectively plan for and resource our school's music program
- To constantly assess and maintain the school structures so that they are providing a contemporary environment for learning
- Develop concept and master plan for final stage of building program so that it is meeting the learning needs of the school
- We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations

Strategies

- Complete the internal review process for component 4.5 School Improvement
- Complete a "Cooling our School" audit to explore possibilities of adapting physical structures to cool all classroom learning environments
- Begin the process of completing a contemporary educational and design brief for the current school environment

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St Francis Xavier School

2016

Annual Plan



Mission and Religious Education

Goals

- We will have a religious education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian Tradition
- We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology.
- We will have policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the church

Strategies

- Complete the internal review process for component 1.5 Learning and Teaching of Religion
- Year Level Planning Opportunities for all teachers with AP-RE to focus specifically aligning planning to RE curriculum
- Facilitate IGNIS 1 and IGNIS 2 (Ignatian Formation) for staff
- Developing a more consistent approach to MJR in the lower school - possibly utilising a MJR booklet in the lower school
- Work towards preparing documentation of school RE Curriculum for formal validation in 2016
- Strengthen/Consolidate the connection between Making Jesus Real and the Ignatian Charism

Learning & Teaching

Goals

- We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners
- We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing
- We will have learning and teaching environments that are adaptive and responsive to the changing structure of the school, e.g.: Music
- We will have improved literacy and numeracy standards
- To support the teachers' capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling.
- To have a comprehensive, strategic plan for the use of Information Communication Technologies in the whole school context
- To have all teachers planning, teaching, assessing all aspects of Australian curriculum.

Strategies

- Embedding strategies associated with the DELT initiative especially the 3 high yield strategies
- All Staff will participate in the Positive Partnerships Professional development program
- To develop a whole school music program that offers multiple opportunities for student engagement
- To complete the internal review process for component 2.3 pedagogical practice.
- Provide planning opportunities throughout the year led by our Primary Learning Leader. This will include whole year level planning and profiling opportunities
- Enhancing of report cards to include detailed information regarding Maths, English and R.E.
- Create folders to share information about learners
- Familiarize and utilize BI (Business Intelligence) tool for data analysis
- Complete audit of teaching reading strategies across the school
- Audit learning and teaching of Australian Curriculum in all subject areas across the school.

Professional Practice & Collaborative Relationships

Goals

- A supportive and just staff environment is modelled and encouraged, opportunities to develop relationships through staff rituals and social activities are available to all staff
- Staff have collaborative and professional relationships among year level teams, with specialist and support teachers
- Review student support processes and practices to provide effective and comprehensive learning opportunities for all students
- To provide effective communication in all sectors of the school. Cohesive communication plan • Internal • Parent • Outside community
- We will have a safe, healthy and productive school environment for students, staff and community

Strategies

- Opportunities to engage professionally and socially are available to all staff. Participation expectations are the same among all staff members. Attendance and expectation is modelled by the Leadership Team.
- Staff will meet regularly to plan units of work. Time will be allocated for teams to meet together
- Complete the internal review process for component 3.5 Accountability and Compliance
- Complete the external validation process with the school community
- Involve all staff in Positive Partnership Program
- Introduce and establish Kidsmatter framework in whole school community
- Create Implementation Plan for Positive Behaviour for Learning Program
- Complete audit of WH and S practices
- Create and establish a cohesive SFX Lead Team as a group to lead school improvement.