



ST FRANCIS XAVIER SCHOOL 2016 Annual Progress Report

p (07) 5537 2633
f (07) 5537 9946
e prunawaybay@bne.catholic.edu.au
a 160 Bayview Street
RUNAWAY BAY QLD 4216
www.sfx.qld.edu.au

Mission and Religious Education

Goal

We will have a Religious Education curriculum that promotes knowledge, understanding and skills about the Catholic and Christian Tradition.

Achievements

- All teachers were involved in Year level planning with the AP-RE focussing on the Religious Education Curriculum.
- Successful submission of Religious Education Validation documents. Collaboration with School Implementation Team (SIT), APRE, staff and key stakeholders.
- Extra planning time given to align classroom teaching with the RE Curriculum.
- Our Religious Education Curriculum Program was formally validated by the Archdiocese of Brisbane



Goal

- We will have a cohesive and integrated approach for the professional learning of staff in religious education and theology.

Achievements

- The program 'Retreat in Daily Life' was offered to all staff. Facilitated by visiting Jesuit priest- Michael Ryan sj- Director, Seven Hill Centre of Ignatian Spirituality.
- APRE facilitated Professional Development with staff on the curriculum, our school program and the validation process
- Three teachers involved in the Religious Education Accreditation Program
- New teachers and school officers were given the opportunity to engage in spiritual formation- IGNIS 1- facilitated by trained school leaders. IGNIS 2- facilitated by Martin Scroope Director, Canisius Centre for Ignatian Spirituality (Sydney)

Goal

- We will have policies, programmes and practices which clearly articulate the nature and purpose of our school, within the evangelising mission of the church

Achievement

- Our Religious Education Curriculum Program was formally validated by the Archdiocese of Brisbane



Learning & Teaching

Goal

We will have targeted strategies that ensure the identification, monitoring and improved educational outcomes for all learners.

Achievements

- We have established a room for teachers to collaboratively plan and to make data visible on data walls.
- Teachers have received Professional Development relating to Differentiation. Additionally they have had planning time to cater for these differences in class (data-driven planning).
- Whole teaching staff and a number of school officers taking part in the Positive Partnerships program for ASD children (including in-service for how to use ASD Matrix).
- Establishment of SSALT (Student Support Action Learning Team) to streamline the process of referral, support and management of special needs students (including Review and Response process and SSALT meetings).
- Professional Development relating to Visible Learning (with particular focuses on effect size and effective feedback)
- Writing Analysis Professional Development and implementation.

Goal

We will have processes that provide pastoral care, protection of students, student behaviour support and foster social and emotional wellbeing

Achievements

- We have become a Kids Matter School and have introduced Pastoral Care Programs such as Fun Friends, What's the Buzz, Program Achieve.
- All staff have been introduced to Positive Partnerships and many staff members are using the Planning Matrix to inform IEP's
- Bruce and Denise Morcombe visit- Child Safety and Protection
- Utilised the Student Behaviour Support System to report on and track, incidents, behaviours and children
- Introduction of PB4L to staff and established a group to work on school expectations and behaviour matrix
- Completion of the Behaviour Matrix so as to improve consistency and understanding of behaviour expectations



Goal

We will have learning and teaching environments that are adaptive and responsive to the changing structure of the school. EG Music

Achievements

- Development of the Education Brief, as part of future planning.
- Development of a substantial instrumental music program- providing greater variety/opportunities to students
- Collaboratively developed Vision for Learning for our whole school learning environment

Goal

We will have improved literacy and numeracy standards

Achievements

- An audit of current reading practices has been completed.
- Writing Analysis Professional Development and implementation
- Data-driven planning for improvement in literacy/numeracy teaching and provision of support.

Goal

To support the teachers' capacity to identify, monitor and improve educational outcomes for all learners and assist them in providing an inclusive curriculum that improves student access and engagement with high quality schooling.

Achievements

- All Teachers including specialist teachers have had targeted, comprehensive opportunities to plan with the Primary Learning Leader and Peer Teachers
- All teaching Staff provided with a PD planning opportunity that is specific to their current class needs. Topics of choice with a curriculum leader provided through school or BCE
- Our support structures for all students and their needs have been enhanced by reviewing and establishing clear processes for referral and follow-up of implementation strategies (SSALT)

Goal

To have a comprehensive, strategic plan for the use of Information Communication Technologies in the whole school context

Achievements

- Teachers have been given the opportunity to familiarise themselves with the BI tool via professional development with BCE staff.
- Teachers have been given an introduction to the Technologies curriculum and ICT General Capability via professional development.
- Weekly Technology based inservices are available to all staff to enhance their knowledge along with drop-in mornings for teachers to be given one-on-one support.
- With the support of MOQ Digital the school now has a strategic Information Communication Technology Program for the future.
- We have introduced and established the position of ICT Teacher Coordinator who oversees the implementation of our ICTs in the School.



Goal

To have all teachers planning, teaching, assessing all subjects of Australian curriculum.

Achievements

- All students were given achievement report cards that had greater detail and specific information about achievements against the Australian Curriculum
- A plan has been formulated which outlines the timeline for planning, teaching and assessing of all subjects of the Australian Curriculum.
- All teachers were engaged in formal planning in HASS (Humanities and Social Sciences) with Helen Hennesy (BCE)

Professional Practice & Collaborative Relationships

Goal

A supportive and just staff environment is modelled and encouraged, opportunities to develop relationships through staff rituals and social activities are available to all staff.

Achievements

- Implementation of monthly staff Mass, Daily Examen, Parent Teacher Information nights presented as professional teams,
- Celebrating staff birthdays through the introduction of birthday buddies and birthday morning teas each term.
- A variety of social opportunities are organised each term from the Social Club and all staff are encouraged to attend.
- Celebration Staff Meeting (usually last week of term) to validate/reiterate success of each term
- Establishment of Staff Well-Being Week activities which are promoted throughout the school



Goal

Staff have collaborative and professional relationships among year level teams, with specialist and support teachers.

Achievements

- Year levels have weekly block planning times to collaborate and plan units of work.
- Year levels have 1 day each Term allocated for planning collaboratively as a team
- Teachers meet regularly in Community of Learning Meetings.
- CTJ (Consistency of Teacher Judgement) time extended to allow thorough consultation and moderation with other schools
- Development of Extended Leadership Team to include Principal, APA, APRE, Teacher-Librarian, Primary Learning Leader, ICT Specialist and Classroom Teacher

Goal

Review student support processes and practices to provide effective and comprehensive learning opportunities for all students

Achievement

- Our support structures for all students and their needs have been enhanced by reviewing and establishing clear processes for referral and follow-up of implementation strategies. Our SSALT Team - Student Support Action Learning Team - has been established and is utilising these updated processes

Goal

To provide effective communication in all sectors of the school.

Cohesive communication plan • Internal • Parent • Outside community

Achievements

- SFX Lead Team has been established and regularly meet to discuss school matters. The team consists of the Leadership Team, Primary Learning Leader and teacher leaders.
- External School Review has been completed and validated.
- New School Facebook page that is accessible to the community and is used to communicate specific topics and successes relevant to the school
- Greater communication between teachers and parents via class email/closed Facebook pages

Goal

We will have a safe, healthy and productive school environment for students, staff and community

Achievements

- We are an established KidsMatter school with eleven staff forming our KidsMatter Team.
- Staff Wellbeing Week has been introduced to highlight the importance of staff wellbeing.

Strategic Resourcing

Goal

To effectively plan for and resource our school's music program

Achievements

- Specific Resources were purchased to enhance Music Program and a special display initiated
- School Choir has extended their performances to various community events eg Nursing Home, Runaway Bay Shopping Village, Parish Nativity Play,
- Gold Coast Eisteddfod, Runaway Bay Rugby League Football Club
- Formation of a School Band and providing various opportunities for performance
- Extra Singing Group for other students to develop their singing skills
- Specific planning for the development of The Arts Curriculum including Music and Drama

Goal

To constantly assess and maintain the school structures so that they are providing a contemporary environment for learning

Achievements

- Development of the Education Brief to inform future planning
- Continued professional development on Visible Learning and contemporary pedagogies- ideas will help to inform planning, design and use of facilities.

Goal

Develop concept and master plan for final stage of building program so that it is meeting the learning needs of the school

Achievement

- An educational brief was formulated and endorsed that will inform the design brief for our new school facilities

Goal

We will have information and learning management systems that enhance student and staff engagement with learning, teaching and school operations

Achievement

- Using the BI (Business Intelligence) tool to track student progress/attendance and inform class planning

