

Strategic Renewal Plan 2011 Annual Report



St Francis Xavier Catholic Primary School Runaway Bay

This report outlines a summary of some of our goals for 2011. These goals are linked to Teaching and Learning, Faith and Mission and Pastoral Care.

All school communities have an obligation to undergo a process of renewal. The document *The Strategic Renewal Framework for Catholic Schooling* details collaboratively developed archdiocesan educational priorities, intentions and expectations that provide direction to the renewal process at the local school level. All schools in the archdiocese use this framework to inform strategic renewal plans, goal setting, annual review and reporting.

The Annual Strategic Renewal Plan is written in consultation with the entire school community and in particular noting the recommendations from the Internal School Review (ISR)

The 2007-2011 *Strategic Renewal Framework* document can be accessed on the Brisbane Catholic Education website at www.bne.catholic.edu.au. Under 'Information about...' click on Brisbane Catholic Education; Under 'Brisbane Catholic Education...' click on Strategic Renewal (dot point six on right hand side of page).

Strategic Renewal Plan 2011



Actions for 2011

BROAD STRATEGIC GOAL on Teaching and Learning

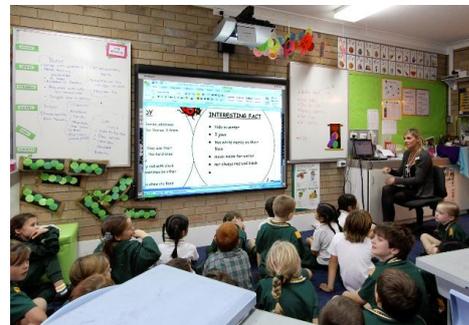
As a learning community we:

- Aimed to develop and provide an enriched and wholistic educational environment

Goals for 2011

We intended to:

- use data and evidence-based processes to inform learning and teaching (Priority 2.5)
- develop inclusive, comprehensive and quality curriculum, assessment and reporting processes (Priority 2.3)
- enhance the IC and LT competence of staff (Priority 6.3)
- embed information, communication and learning technologies (IC and LT) in learning and teaching processes (Priority 6.1)
- implement information and learning management systems that enhance student and staff engagement with learning and teaching and school operations (Priority 6.5)
- improve access and provision of hardware, software, training and support arrangements (Priority 6.2)
- implement effective school renewal, validation and compliance processes (Priority 8.2)
- improve student performance in literacy and numeracy (Priority 2.4)
- implement a coordinated and strategic approach to professional learning (Priority 4.1)
- develop the skills and capacity of teachers, leaders and support staff to enhance their professional growth (Priority 4.2)
- promote and encourage environmental sustainability in policies and practices (Priority 7.6)
- processes are integrated for individual performance management of staff including selection, induction professional learning and review of staff (Priority 4.E5)



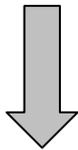
Actions for 2011

- Provided teachers with opportunities to analyse data which enhanced teaching and learning (Internal School Review) Reviewed and formalised school report card in line with the National Curriculum
- Provided teachers and School Officers with Information Communication Learning Technology Professional Development (targeted at staffs' needs) namely, eMinerva, Interactive Whiteboards, Technology devices, Digital Literacy and use of educational programs (ISR)
- Commenced documented and implementation of Information Communication Learning Technology Year Level concepts and skills in line with the National Curriculum embedded ICLT skills (ISR)
- Explored more ways of catering for individual learners (ISR)
- Managed and successfully validated Internal School Review – Vision for Learning; Staff Engagement/ Participation; Leadership and Management in ICLT; Planning and Reporting (Validation); Accountability (Validation)
- Support teachers in implementing School Literacy Program through the provision of Grammar workshops (Did not occur)
- Promoted and supported the three communities of learning – Early Years team, Middle of Primary team and Middle Years team
- Explored the Philosophy of *Building a Community of Professional Learners – The Effects of Quality Teaching*.
- Implemented the teaching of History in line with the National Curriculum
- Continued to develop and implement sustainability practices. However in relation to water and electricity these areas could be further developed. (ISR)
- Introduced teachers to the *BCEO Performance and Management Policy*
- Clarify and document the role of Learning Support personnel (ISR) and referral process for students requiring support or investigation (Did not occur)

BROAD STRATEGIC GOAL on Faith and Mission

As a faith community we aimed to enhance:

- the effectiveness of the classroom teaching of Religion and the faith development of staff and students.



Goals for 2011

We intended to:

- strengthen staff, parent and parish community understanding and support for the school's Catholic identity and role within the mission of the Church (Priority 1.1)
- provide ongoing formation opportunities in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability (Priority 1.3)
- build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of each school (Priority 5.1)
- further develop the quality and effectiveness of learning and teaching in classroom religious education (Priority 1.4)
- effectively implement school renewal, validation and compliance processes (Priority 8.2)
- continue to provide faith development and formation opportunities for students (Priority 1.5)



Actions for 2011

- Clarified School's role in preparing children for the Sacraments (Internal School Review)
- Developed understanding of the structure of the new English translation of the Roman Missal for teachers and children
- Opportunities for staff to engage and lead staff prayer e.g. Lenten reflection, Staff meetings have been made available
- Enhanced the culture, spirit and support of staff through – *Leadership the Art of Possibility*
- Integrated the Religious Life of the School document into the planning of Teaching and Learning
- Organised retreat with Jesuit priest
- Managed Internal School Review – Learning and Teaching of Religion
- Provided professional development of staff in Ignatian Formation and Making Jesus Real (MJR)
- Provided support for classroom teachers in the teaching of the RE program



BROAD STRATEGIC GOAL on Pastoral Care

As a pastoral community we aimed to further develop:

- ◆ The pastoral care and support provided to students and their families

Goals for 2011

We intended to:

- develop whole of school responses to student protection, personal and social development, and behaviour support requirements (Priority 3.1)
- provide pastoral care programs and strategies that address student protection, personal and social development and resiliency (Priority 3.E1)
- promote and enhance workplace environments that are pastorally supportive (Priority 4.4)
- build strong partnerships among staff, students, parents and parish that are underpinned by the religious and evangelising mission of each school (Priority 5.1)

ISR stands for Internal School Review



Actions for 2011

- Conducted student lessons/assembly promoting the school's Beating Bully Bulldozer Program
- Develop a flow chart to show the integration of our Behaviour Teaching and Learning System, Conflict Resolution, Beating Bulldozer Program, Making Jesus Real, Virtues and Ignatian Spirituality underpinning our Mission Statement (Did not occur)
- Facilitated inservicing of staff on mandatory Student Protection Policy
- Implemented school Pastoral Care Policy
- Develop a register of parents who would be interested in providing access to educational opportunities between their business and the school (ISR) (Did not occur)
- Continued to promote existing partnerships to the school community (ISR)
- Appointed a PR person to focus on promoting the school to the wider community (ISR)

