This report outlines a summary of some of our goals for 2012. These goals are linked to Mission and Religious Education, Learning and Teaching, Professional Practice and Collaborative Relationships and Strategic Resourcing.

All school communities have an obligation to undergo a process of renewal. The document *The Strategic Renewal Framework for Catholic Schooling* details collaboratively developed archdiocesan educational priorities and intentions that provide direction to the renewal process at the local school level. All schools in the archdiocese use this framework to inform strategic renewal plans, goal setting, annual review and reporting.

The Annual Strategic Renewal Plan is written in consultation with the entire school community and in particular noting the recommendations from the Internal School Review (ISR)

The 2012-2016 Strategic Renewal Framework document can be accessed on the Brisbane Catholic Education website at www.bne.catholic.edu.au. (Click on the ABOUT US tab.)
PRIORITY 1: MISSION AND RELIGIOUS EDUCATION

STRATEGIC INTENTS:

1. Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church

2. A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition

3. A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community

4. A cohesive and integrated approach for the spiritual formation of staff

5. A cohesive and integrated approach for the professional learning of staff in religious education and theology

6. A shared understanding of and practical responses to Catholic Social Teaching

ACTIONS FOR 2012

- Managed Internal School Review – Social Action & Justice
- Began to explore use of technology in Religious Education (ISR)
- Reviewed and developed school Vision and Mission (ISR)
- Continued to communicate school’s role in preparing children for the sacraments (ISR)
- Reviewed, documented and presented school Leadership Program
- Facilitated Social Justice through the support and promotion of Catholic Mission, Caritas, care packages for Armed Services and financial support for people in need
- Teachers consulted the Religious Life of the School document when curriculum planning
- Provided opportunity for annual staff retreat with Fr Michael Ryan
- Provided professional development opportunities for staff – Making Connections between MJR and the Ignatian Way of Doing Things
- Provided support for classroom teachers in the teaching of RE
- Continued to seek ways to be a sustainable school
PRIORITY 2: LEARNING AND TEACHING

STRATEGIC INTENTS:

2.1 Enhanced pedagogical practice that is data-informed and evidence-based
2.2 Implementation of the Australian Curriculum
2.3 Improved literacy and numeracy standards
2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling
2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being
2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children
2.8 School leadership teams and classroom teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

ACTIONS FOR 2012

- Managed Internal School Review – Learning & Teaching; Evaluation & Forward Planning; Students with Disabilities; Cultural Diversity; Gifted & Talented
- Began to provide support in the use of eMinerva for office staff (ISR)
- Introduced professional development for staff in the use of the School Portal, specifically Student Workspaces (ISR)
- Promoted and developed a deeper understanding of ICT as a general capability
- Continued to share ICT information and initiatives (ISR)
- Reviewed current ICT contract in line with Digital Citizenship policy (ISR)
- Implemented and utilised SRS (School Reporting System) (ISR)
- Increased the amount of technology support (ISR)
- Provided training opportunities in the use of technology devices and programs
- Supported teachers in implementing English through the provision of Grammar workshops
- Documented and presented to staff the role of Learning Support personnel and referral processes (ISR)
- Discussed strategies for making informed decisions using data analysis ie Sunlanda, Star folders
- Reintroduced Beating Bulldozer characters
- Facilitated cyber safety initiatives for parents, staff and children
- Facilitated the “Rainbows for All God’s Children” program
- Supported teachers with the transition of the new Maths curriculum
- Limited support for teachers with the implementation of the Australian Curriculum, specifically English
- Investigate and audit school’s capacity to cater for high achievers (carried over to 2013)
- Established school choir
### PRIORITY 3: PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

#### STRATEGIC INTENTS:

1. Structures, processes and collaboration with clergy and parish bodies
2. Partnerships that provide for consultation and engagement with parents
3. A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care
4. Leadership development and succession planning
5. Development of effective professional learning communities within schools and across the wider BCEO community
6. Productive links are forged with professional bodies and institutions, the broader community and government agencies
7. A safe, healthy and productive school environment for students, staff and community
8. Consultative and collaborative partnerships are evident among schools and between schools and BCEO

#### ACTIONS FOR 2012

- Managed Internal School Review – Staff Professional Practice
- Continued to promote the school to the broader community through the PR committee
- Provided opportunities for parent conversation with school leadership – “An Afternoon with the Leadership Team”, P & F gatherings
- Initiated conversations and set goal setting processes with staff
- Supported and encouraged teachers with their leadership aspirations eg Looking Forward, ICLT, Conflict Resolution Team, Communities of Learning
PRIORITY 4: STRATEGIC RESOURCING

STRATEGIC INTENTS:

4.1 The strategic renewal plan directs the allocation of school resources

4.2 Collaborative processes are in place to develop the budget and to allocate resources

4.3 The formation and professional learning of staff is clearly evident in budget priorities

4.4 Resourcing decisions and priorities support financial accessibility for families

4.5 Information and learning management systems enhance student and staff engagement with learning, teaching and school operations

4.6 Sustainable environmental practices are embedded into the organisational structure and processes of schools

4.7 Contemporary learning approaches inform the planning, design and use of facilities

ACTIONS FOR 2012

- Managed Internal School Review – Monitoring & Self Review Processes

- Introduced the 2012-2016 Strategic Renewal Framework to the school community (ISR)

- Commenced preparation for year seven transition to high school

- Developed a plan for the introduction of Learning Management System (LMS) in 2013