This plan outlines a summary of some of our goals for 2014. These goals are linked to Mission and Religious Education, Learning and Teaching, Professional Practice and Collaborative Relationships and Strategic Resourcing.

All school communities have an obligation to undergo a process of renewal. The document *The Strategic Renewal Framework for Catholic Schooling* details collaboratively developed Archdiocesan educational priorities and intentions that provide direction to the renewal process at the local school level. All schools in the Archdiocese use this framework to inform strategic renewal plans, goal setting, annual review and reporting.

The Annual Strategic Renewal Plan is written in consultation with the school community and in particular noting the recommendations from the Internal School Review (ISR) undertaken in 2014.

The 2012-2016 Strategic Renewal Framework document can be accessed on the Brisbane Catholic Education website at [www.bne.catholic.edu.au](http://www.bne.catholic.edu.au). (Click on the ABOUT US tab.)
Strategic Renewal Plan 2015

Actions for 2015

PRIORITY 1:
MISSION AND RELIGIOUS EDUCATION

STRATEGIC INTENTS:

1. Policies, programmes and practices which explicitly articulate the nature and purpose of Catholic schooling, within the broader evangelising mission of the Church

2. A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition

3. A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community

4. A cohesive and integrated approach for the spiritual formation of staff

5. A cohesive and integrated approach for the professional learning of staff in religious education and theology

6. A shared understanding of and practical responses to Catholic Social Teaching

ACTIONS FOR 2015

- Facilitate Internal School Review – 1.2 Evangelization and Faith Formation
- Work towards preparing documentation of school RE Curriculum for formal validation in 2016 (1.1)
- Strengthen /Consolidate the connection between Making Jesus Real and the Ignatian Charism
- Facilitate IGNIS 1 and 2 (Ignatian Formation)
- Finalise and launch the school Examen Prayer card
- Commission the design and creation of the Holy Family sculpture
PRIORITY 2: LEARNING AND TEACHING

STRATEGIC INTENTS:

2.1 Enhanced pedagogical practice that is data-informed and evidence-based

2.2 Implementation of the Australian Curriculum

2.3 Improved literacy and numeracy standards

2.4 Learning and teaching environments are adaptive and responsive to the changing structure of schooling

2.5 Comprehensive whole-school approaches provide pastoral care, protection of students, student behaviour support and foster social and emotional well-being

2.6 Targeted strategies that ensure the identification, monitoring and improved education outcomes for all children

2.8 School leadership teams and teachers have well developed capacities to utilise information, communication and learning technologies to improve learning and teaching

ACTIONS FOR 2015

- Facilitate Internal School Review – 2.1 Curriculum Design and Implementation
- Introduce and begin the implementation of Visible Learning focussing on these key points -
  - Student voice
  - Feedback
  - Learning intentions
  - Building teacher capacity
- Revisit the Art of Possibility and align with Growth Mindset
- Promote and develop a deeper understanding of
  - BI tool
  - Mysite
  - LIFE
- Ensure consistency within and across year levels when reporting student progress against clearly defined standards (ISR)
- Devote regular time at Staff meetings for sharing of strategies and successes (ISR)
- Continue to support the implementation of the 1-1 Technology initiative in the upper year levels
- Continue to support Gold Coast City Council Active School Travel program (2.5)
- Continue to develop strategies and processes to support differential learning, in particular Gifted Education ISR (2.6)
PRIORITY 3: PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

STRATEGIC INTENTS:

3.1 Structures, processes and collaboration with clergy and parish bodies

3.2 Partnerships that provide for consultation and engagement with parents

3.3 A comprehensive approach to staff well-being and development - professional learning, professional standards, performance management and pastoral care

3.4 Leadership development and succession planning

3.5 Development of effective professional learning communities within schools and across the wider BCEO community

3.6 Productive links are forged with professional bodies and institutions, the broader community and government agencies

3.7 A safe, healthy and productive school environment for students, staff and community

3.8 Consultative and collaborative partnerships are evident among schools and between schools and BCEO

ACTIONS FOR 2015

- Facilitate Internal School Review – 3.2 Work Culture
- Provide support for staff goal setting centred around Visible Learning (3.3)
- Continue to support the integration of the Positive Partnership initiative throughout the school
- Develop strategies and policies to support staff deal with children with challenging and violent behaviours eg Behaviour Plans
- Provide opportunities for workshops on staff wellness
### STRATEGIC INTENTS:

1. The strategic renewal plan directs the allocation of school resources
2. Collaborative processes are in place to develop the budget and to allocate resources
3. The formation and professional learning of staff is clearly evident in budget priorities
4. Resourcing decisions and priorities support financial accessibility for families
5. Information and learning management systems enhance student and staff engagement with learning, teaching and school operations
6. Sustainable environmental practices are embedded into the organisational structure and processes of schools
7. Contemporary learning approaches inform the planning, design and use of facilities

### ACTIONS FOR 2015

- Facilitate Internal School Review – 4.1 Stewardship of Resources
- Schedule time and funds to support staff with PD in particular Visible Learning
  - Mysite
  - LIFE
  - 1-1
  - Dynamics
- Look at school procedures and policies for ordering, purchasing and payments
- Employ a full time IT technician
- Teachers engage with other teachers through professional learning and collaboration (supported by Student First Funding to improve their teaching practice)