

St Francis Xavier School, RUNAWAY BAY

ANNUAL REPORT 2018

Goal	Commentary
<p data-bbox="108 461 810 651">To resource the needs of the school in a transparent, sustainable and equitable way so enhance the learning for all students</p>  	<p data-bbox="858 461 1469 808">Classrooms were updated to incorporate flexible furniture to align their spaces with Thornburg's model for the 21st century classroom. The Environmental committee was reformed and has met throughout the year.</p> <p data-bbox="858 819 1430 965">Landscape architect designed an outdoor learning area for Junior Playground.</p> <p data-bbox="858 976 1485 1536">Readers, spelling resources and general literacy resources were produced to support our SMART goal. Electronic SMART boards were purchased and are being utilised in 10 classrooms. Additional electronic SMART boards have been purchased for the beginning 2019. Staff were consulted in preparation for submitting the 2019 budget.</p> <p data-bbox="858 1547 1474 1794">A 'Cooling our School' audit was conducted and air conditioning will be installed in the Year 1, 2 and 3 buildings during building works early 2019.</p>

To highlight the Catholic perspective in curriculum planning



Year level teams have included the Catholic perspective in all Key Learning Areas in planning documents. Elizabeth Fort (Education Officer BCE) has visited staff to provide PD to upskill in the area of using non-presumptive language. Additional planning time was coordinated in Term 4 with the (Primary Learning Leader) PLL to consolidate the Catholic perspective in planning and the use of non-presumptive language. All school communication uses non-presumptive language.

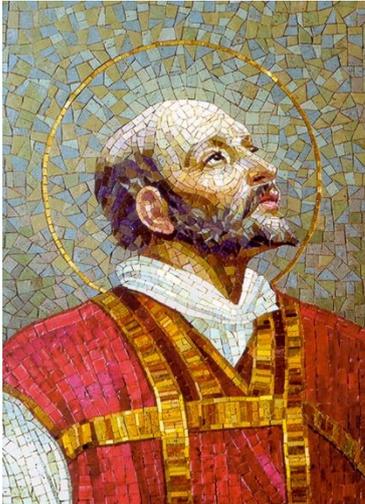
To further implement Positive Behaviour for Learning Components into School Behaviour Teaching and Learning



Addressed whole school assemblies and taught the Behaviour Matrix and the Program Achieve focus. Whole school signage has been completed which highlights the elements of the Behaviour Matrix and Program Achieve. The Check-In, Check-Out Process has been formalised to assist individual children to focus on their learning. Work has commenced on preparing the school's Positive Behaviour for Learning plan and a draft Behaviour Management flowchart has been created. Mark Wakefield (Acting Ed Officer – Student Behaviour Support BCE) consulted and provided PD for the staff and supports the PB4L

committee in the development of the school's behaviour plan.

To further deepen and enhance the Ignatian way of proceeding in our school community



Staff participated in a school pilgrimage of the school buildings at the Staff Development days in January. This was to orientate and revisit the significance and link of the names of the buildings to the Ignatian tradition. Newsletters include information about the naming of our school buildings. Kathy Fuller and Jackie Cameron attended the Ignatian Coordinators meeting in Sydney in May. Kathy Fuller attended a follow up Coordinators meeting in September.

Four teachers attended Ignis 1 staff formation in March facilitated by Maree Brown and Kathy Johnston. Four staff (School Officers) took part in Ignis 2 - The Spiritual Exercises in September facilitated by Jen Craig and Giovanna Harvey. Ignatian Committee Meetings have taken place throughout the year. Fr Mike conducted the Retreat in Daily life for 13 staff members as well as providing PD for all staff during a staff meeting in Term 4. A welcome pack is provided to all new families upon enrolment and includes information about the Ignatian way of proceeding. MJR planning was carried out during a staff meeting in Term 4 and a

comprehensive plan has been compiled for 2019.

To effectively support all of our students to improve their literacy learning by greater than .4% effect size



Teaching staff shared class profiles with the next year level teacher at the commencement of 2018. Access was also given on the portal to student files. The Writing Monitoring Tool PD sessions took place with Julie Kenny (Acting Ed Officer – Curriculum BCE). A School Officer PD plan is published each term. High Yield Strategies (Learning Walks and Talks, Data Wall, Review and Response) were introduced to the staff during PD's. A Twilight on Maximising Student Impact was facilitated by Amanda Steer (Education Officer – Curriculum BCE). Brent Johnston (Education Officer – Curriculum BCE) conducted a Consistency of PM Benchmarking PD with teachers from Prep, Year 1, 2 and 3. Teachers use data to inform their teaching and upload current results on the BI tool. The data room has also been redesigned to allow for maximum growth of learning to be displayed. Teachers complete and move data cards when testing results are uploaded. Review and Response meetings have taken place with lower middle and upper year level teachers and a member of our Student Support Action Learning Team (SSALT). Our school

wide data testing and entry timeline has been updated to reflect BCE's mandatory data due dates. PD has been presented by Sarah Mitchell (Specialist Teacher – Assessor) in the area of Spelling. Selected year levels have trialled the Spelling program designed by Sarah Mitchell. ICAS testing (International Competitions and Assessment for Schools) has taken place in 6 learning areas along with the Australian Mathematics Competition for students in Yrs 3-6.

To develop a whole school approach to the well-being of our students, families and staff



Academic and Diligence awards have been introduced and are presented to students at the end of each semester. The STAR Virtue Award has also been redesigned with emphasis given to the Francis 4 (Behaviour Matrix) and the values of the Ignatian charism. Program Achieve songs have been composed by Louise Kelly to enhance our Program Achieve focus for each term and are played through the school sound system at each break time. SPARK (Special Programs Assisting Remarkable Kids) meetings take place each fortnight to ensure all social and emotional, and spiritual groups move forward in a united way. The KidsMatter team has presented an array of activities to enhance the well -



being of our staff. The students have a variety of lunch time activities, which are teacher supervised, to encourage positive relationships with each other. Examples include Mindfulness sessions, art, yoga and dance opportunities. Positive Partnerships meetings have taken place each term for parents to connect with each other as a support network. Opportunities were extended to a number of sporting teams who represented the school in the Qld Samsung Netball competition in Bundaberg and Touch Football in Brisbane with successful outcomes.

To develop a targeted approach to learning and teaching to assist all students to achieve desired learning outcomes

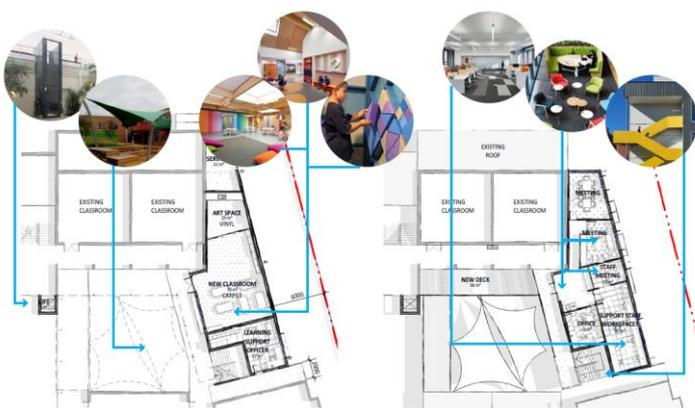


ICAS (International Competitions and Assessment for Schools) testing was introduced in 2018 for our high achieving children who wished to take part in testing across a range of Key Learning Areas. An additional Mathematics test from AMC (Australian Mathematics Competition) was also administered to over 30 children. Opportunities were given to our high achievers to take part in the Opti-Minds regional challenge and BRAINways Days of Excellence and The Quest throughout both semesters. Learning Sprints were introduced with most year levels adopting this practice to improve

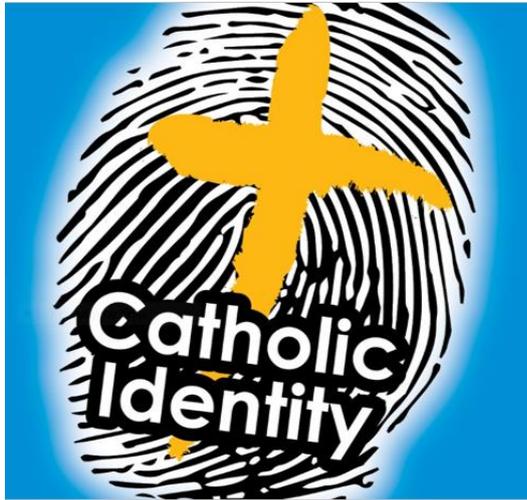
overall class growth. Regular newsletter articles were published to highlight the contemporary learning and teaching practices for our school community. All year level planning is saved on the portal and is created in collaboration with Maree Brown, Primary Learning Leader(PLL). The SSALT Team (Student Support Action Team) met weekly throughout the year to devise a plan to address teacher concerns for their learners. Alternative structures were implemented for students with IEP's (Individual Education Programs).

To design, build and implement an effective Student Services Facility

The Students Support Services building has been designed and builders have been assigned to begin construction late 2018.



To develop the Relationship and Sexuality Education (RSE) curriculum within the school community to strengthen the Catholic Identity



The RSE (Relationship and Sexuality Education) Implementation team has been formed and the team participated in the PD. A two-hour PD introducing staff to RSE. This PD included planning with a focus on the Catholic perspective. The 2018 Year Level Teams participated in a two-hour PD to develop a RSE Scope and Sequence incorporated in each Band level of the Health Curriculum. Guidance Counsellor presented to staff the child safety aspect of the Health Curriculum (Daniel Morcombe resources) which supports the RSE Curriculum.