



St Francis Xavier Catholic School Runaway Bay Annual Plan 2021

Vision

St Francis Xavier School is a Catholic School following in the Ignatian tradition. Our hope is that our students will become more loving in their relationships with others, more courageous when faced with making choices in life and more serving in their lifestyle, as was our patron, St Francis Xavier.

Mission

To BE seeking and finding God in all things.
To FOCUS on children being at the heart and centre of our future.
To LEAD through shining eyes with quality learning that is authentic, deep and life lasting.
To DEVELOP a great Place to belong that is safe and peaceful.

Values

COMPETENCE

CONSCIENCE

COMPASSION

COMMITMENT

Priorities

Catholic identity

Goal: Values of Jesus as expressed through his life and messages in the gospels will be evident in our students' relationships with themselves, each other, the world community and the environment.

- **Strategies:**
 - Develop School Wide understanding of "We are Called to Care".
 - Create links between Ignatian Spirituality, Program Achieve, MJR to create a school program that is succinct and meaningful for all students.
 - Engage students in developing these values in the school wide context.
 - Development of a strategic Staff and Student Formation Plan.
 - Reflect, learn and teach on the Sacrament of Eucharist through developing meaningful class attendance at Parish Masses.
- **Success measures:**
 - The Values of Jesus will be understood and exhibited by students in their daily activities.
 - Observations of parents and staff and Staff.
 - Parent and Student Surveys.
 - Evidence noted in Student Voice discussions.

Learning and teaching

Goal: Students from Prep to Year 6 will be proficient readers who are able to efficiently decode and comprehend what they read.

Goal: Students from Prep to Year 6 will have enhanced ICLT skills that are integrated into all learning areas at their developmental level.

- **Strategies:**
 - Develop effective and expected literacy year level practices.
 - Systematic, explicit and structured Tier One literacy practices.
 - Targeted and Data Informed Tier 2 Intervention.
 - Provide Parent Information sessions on the teaching of reading.
 - Provide professional development for all staff on ICLT capabilities and integration into the curriculum.
 - ICLT Key Staff involved with BCE personnel to develop a strategic ICLT plan.
 - Utilisation of the Allanah and Madeline resources to become an ESmart School.
- **Success measures:**
 - Students will achieve the expected year level standard on DIBELS Screener.
 - Evidence in planning and Walks and Talks.
 - Students learning will be reflected in improved NAPLAN results.
 - ICLT skills will be incorporated in planning and in student's work production.

Priorities

Wellbeing

Goal: Students will feel safe, engaged and have a genuine sense of belonging.

- **Strategies:**

- Enable and assist students in scoping their issues and drawing out their ideas.
- Create a culture, platforms, processes and structures to enhance student voice.
- Develop staff and student capabilities to enable student voice.
- Develop opportunities for students to provide feedback to teachers.
- Involve students in summative reporting at the end of each semester.
- Create opportunities for students to codesign a safe, inclusive and engaging learning community.

- **Success measures:**

- Students will be confident in sharing thoughts, ideas and opinions that contribute to the school's effectiveness.
- Staff, Parent and Student Surveys and Observations.
- Students' completion of end of semester feedback reporting

Diversity and inclusion

Goal: To ensure that all in our community value, respect and honour the Aboriginal and Torres Strait Islander peoples.

- **Strategies:**

- Collaboratively construct a Reconciliation Action Plan with staff and local Yugambeh representatives.
- Launch the Reconciliation Plan with the community to share our goals and actions.
- Implement the Reconciliation Action Plan to build meaningful relationships, respect and opportunities with Aboriginal and Torres Strait Islander Peoples.

- **Success measure:**

- The spirit of Reconciliation will be evident in our community's words and actions.
- Student's will display an understanding of Yugambeh culture and language through art, dance and music.

Our people

Goal: Staff will have consultative and collaborative partnerships that are committed to improvement.

- **Strategies:**

- Develop processes, timetables and criteria for formal peer observations and walk-throughs in the classroom.
- Develop Peer Coaching criteria and for teachers to use to observe teaching practices and strategies to provide feedback.
- Develop an induction checklist process for new staff.

- **Success measures:**

- Observation of staff self-managing their professional development acquired from peers.
- Staff Goal Setting Documentation will include strategies that involve learning from staff peers.
- New staff will be inducted using a formalised process.