

P- 6 Music Curriculum Overview

Term 2 2022

<i>In Music students:</i>	<i>They learn about:</i>	<i>They learn through:</i>
<ul style="list-style-type: none"> ❖ Listen ❖ Perform ❖ Compose ❖ Respond 	<p>The elements of music:</p> <ul style="list-style-type: none"> ❖ rhythm, ❖ pitch ❖ dynamics and expression ❖ form and structure ❖ timbre and texture 	<ul style="list-style-type: none"> ❖ Listening skills (known as Aural skills) ❖ Imitating ❖ Improvising ❖ Composing ❖ Arranging ❖ Conducting ❖ Singing ❖ Playing ❖ Comparing and contrasting ❖ Recording and notating (writing) ❖ Practising/rehearsing ❖ Performing ❖ Evaluate their work and that of others'.
<p>Learning through music is a continuous and sequential process. Knowledge and skills are acquired, developed and revisited with increasing depth and complexity across the years.</p>		

Prep:

Students will continue developing music skills through rhymes - singing and saying rhymes, movement/dance, body percussion, listening and playing. Emphasis on developing a sense of beat continues, and students are introduced to simple rhythmic patterns through echo singing and clapping. Students continue to develop their singing voices and in-tune singing.

Year 1:

Students explore the elements of beat, pitch, dynamics and tempo through singing, movement, body percussion and playing a variety of classroom instruments both as individuals and within the whole class group. They will engage in music for school events by learning the songs (hymns) used in school liturgies.

Year 2:

Students will consolidate music skills as they sing, play and move to music. There will be an emphasis on rhythmic and melodic patterns – learning and reading an expanded repertoire as they use tuned percussion instruments to improvise and perform short pieces.

Year 3:

Students will begin to learn the recorder. They will develop and practise correct technique for producing sound including posture, breath control, tonguing and hand position. Students will be learning to play songs using the notes B, A and G. As they begin to read and write notation on the musical staff they will also compose and play their own short melodic phrases.

Year 4:

Students are expanding their playing skills on the ukulele and continuing to build on aural skills through the ukulele. They will play with other students in small and whole class groups (ensembles)

Year 5:

Students explore Australian Folk music and songs as well as some Australian bush dances. They will sing, listen to, and play music in whole class and small ensembles. Students will create small percussion arrangements to accompany some of the songs they learn.

Year 6:

Students will explore a variety of poems, including Mulga Bill's Bicycle for musical features to create short musical arrangements for classroom instruments. They will use musical elements such as tempo, rhythm, tone colour, melody and dynamics in response to the poems.